

[Help](#)

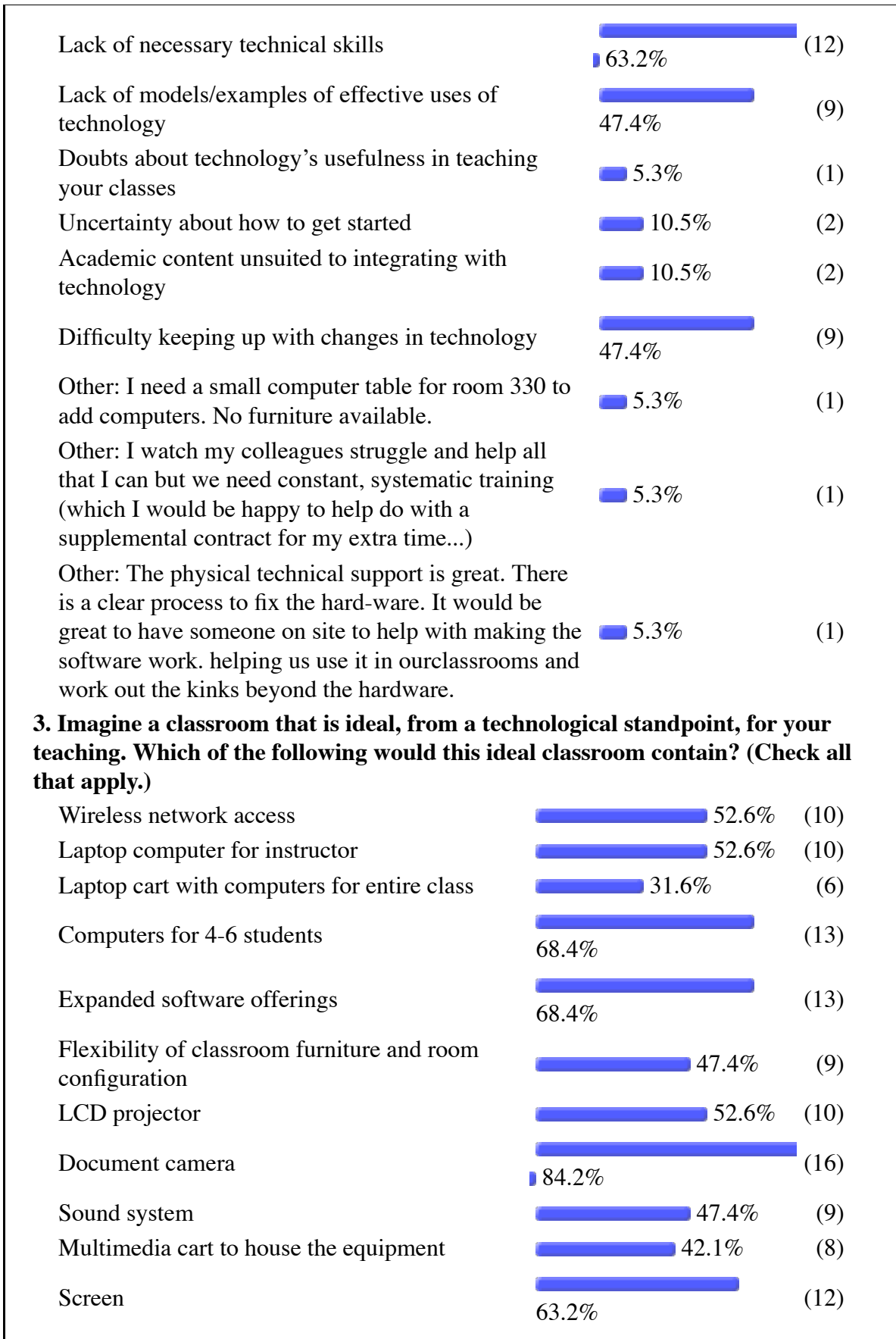
Technology Use Survey

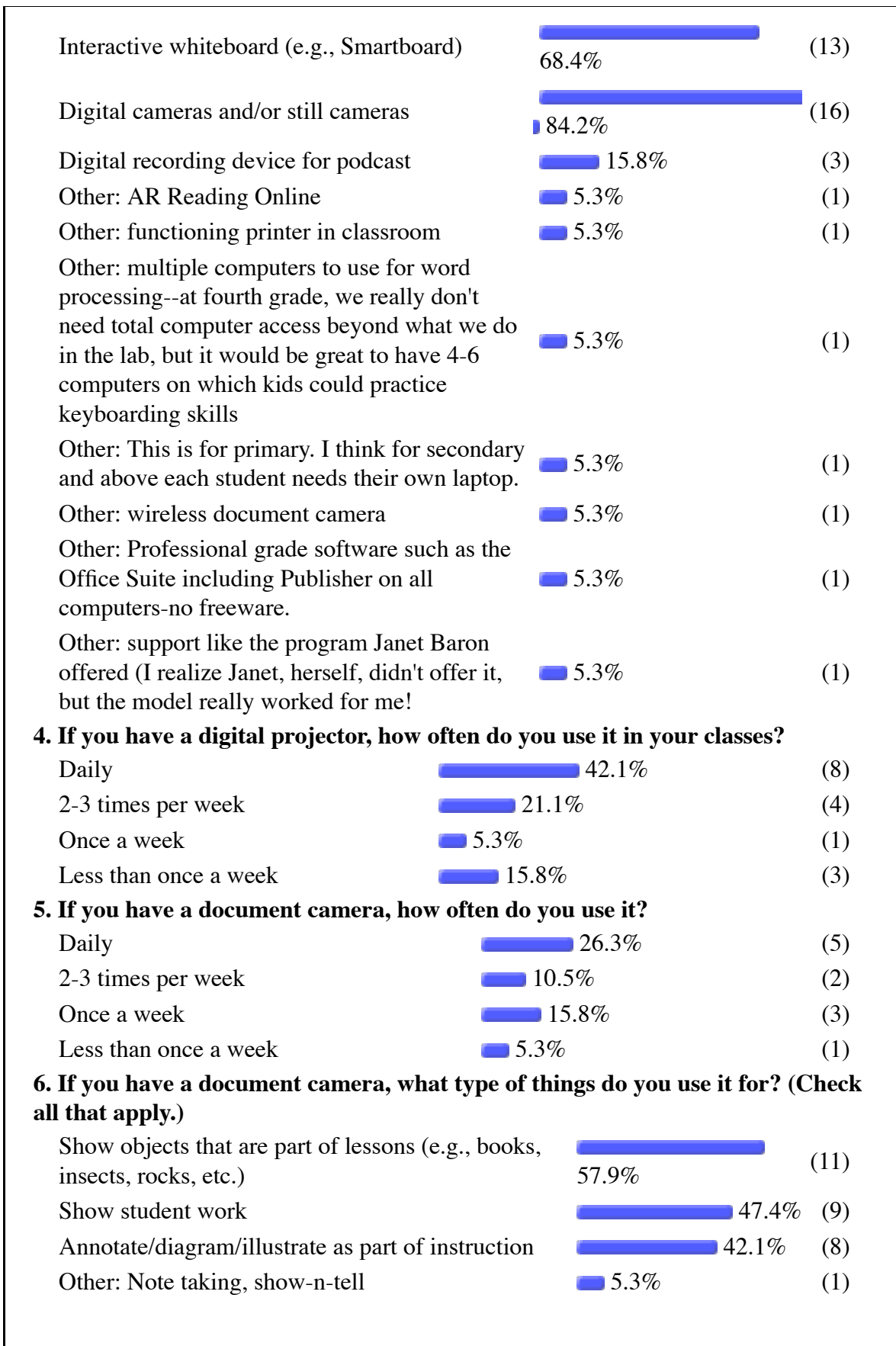
1. How would you describe your use of technology in teaching, in or outside of the classroom? (Check all that apply.)

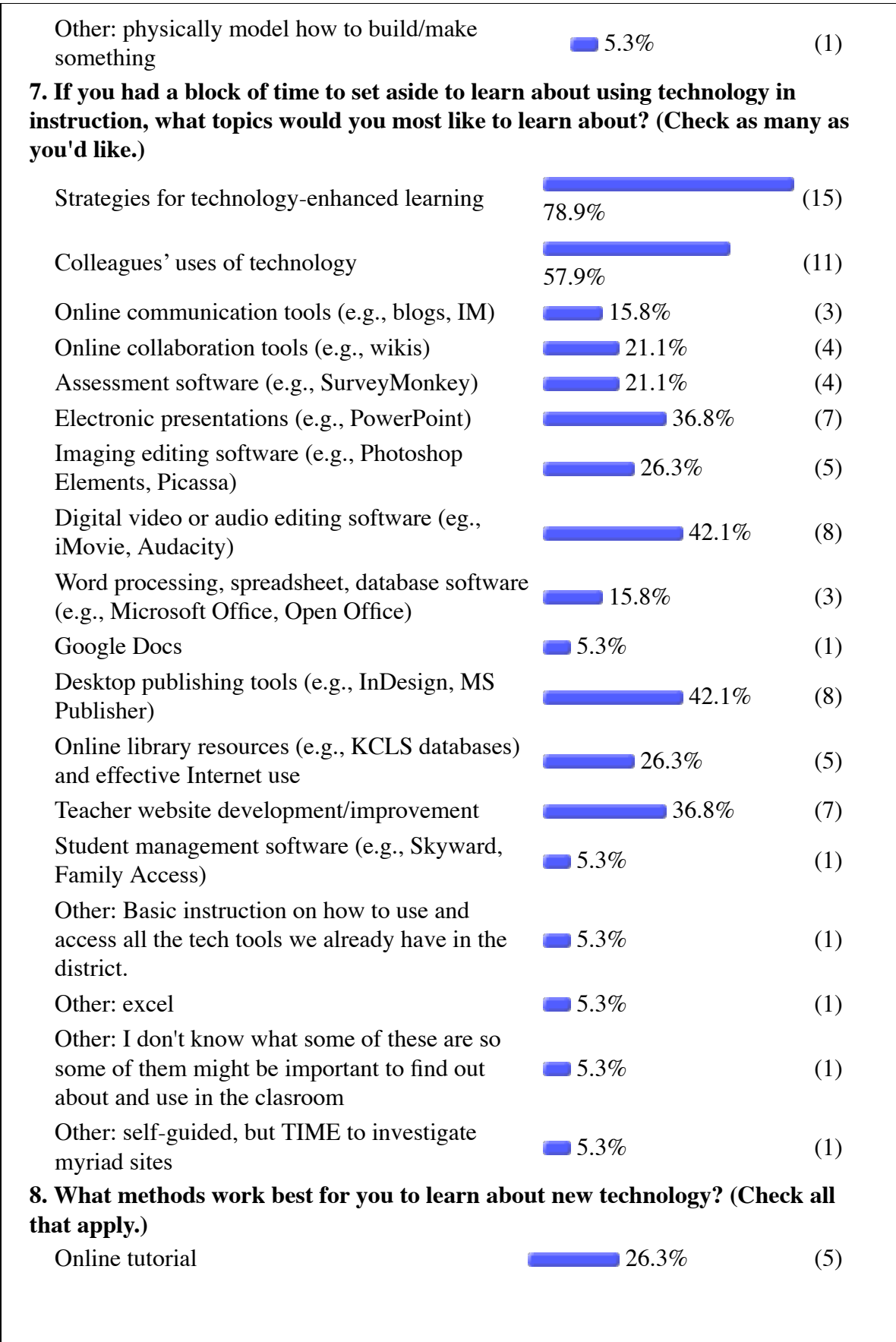
| | | |
|---|-------|------|
| Maintain teacher website | 31.6% | (6) |
| Keep students and/or parents informed electronically (e.g., email, class list email) | 84.2% | (16) |
| Use digital projectors to display screen contents in class (e.g., websites, Youtube videos) | 84.2% | (16) |
| Provide access to online resources for research (e.g., links to websites) | 47.4% | (9) |
| Make presentations (e.g., PowerPoint) | 47.4% | (9) |
| Promote student discussion (e.g., Moodle) | 10.5% | (2) |
| Provide skill-building exercises (e.g., online math activities) | 57.9% | (11) |
| Help students work collaboratively (e.g., blogs, class wiki) | | (0) |
| Other: can use interactive software with our English language learners. | 5.3% | (1) |
| Other: keyboarding instruction per fourth grade requirement; general beginning word processing skills | 5.3% | (1) |
| Other: Teach technology skills to students | 5.3% | (1) |












2. What do you perceive or experience as barriers to the use of technology in your teaching? (Check all that apply.)

| | | |
|--|-------|------|
| Technical problems with your equipment (things don't work) | 31.6% | (6) |
| Inadequate technical support | 21.1% | (4) |
| Inadequate technology | 15.8% | (3) |
| Amount of time required to learn about technology | 57.9% | (11) |
| Amount of time required to use technology for teaching | 15.8% | (3) |







| | | |
|---|--|------|
| District-sponsored workshop |  78.9% | (15) |
| Off-site workshop (ESD) |  10.5% | (2) |
| Consultation with tech specialist |  52.6% | (10) |
| Reading books or manuals |  10.5% | (2) |
| Talking with/Observing colleagues |  78.9% | (15) |
| Experimenting on your own |  42.1% | (8) |
| Other: direct instruction |  5.3% | (1) |
| Other: direct instruction on an as-need basis |  5.3% | (1) |
| Other: the model used by Janet Baron |  5.3% | (1) |
| Other: time |  5.3% | (1) |
| Other: Time to coach each other-we have lots of skills we could share with each other for free. |  5.3% | (1) |

9. What is the most interesting or intriguing use of technology in education that you have ever heard about? It doesn't matter whether you can actually do this yet; we just want to know what you find interesting.

Response

1 ?

1 actually i have a question and a concern that outweigh any new use: concern:non-working computers in lab...SO frustrating to prepare a lesson, then be thwarted by nonresponsive equipment (for example this morning, I couldn't log on to 2 computers, the third worked fine) Question--How/why do some teachers get equipment that others of us are not even aware of or have asked for and never received? This does not refer to items received through PIE or other grants, but digital cameras and ports, document cameras, second computers in classrooms. Thank you

1 Communicating with other schools/students in different areas/countries.

1 Currently, I find the document camera to be invaluable. However, I'd like to know more about how smart boards work.

1 I am sure there is more out there than I am even aware of but 2 things that I would love to have in my classroom are: a document camera and a Smartboard.

1 I like interactive learning web-sites for differentiating learning for children. Learning A-Z Reading A-z Raz Kids Destination Math

1 I would like to be able to make movies with my class

1 I'd love our school to have a news channel that has short broadcasts we could show in our classes. It would be most powerful if there was a set time that all could view it together but a recorded broadcast that could be shown on-demand (like Lance's cool music videos) would be great. Student

broadcasters would likely create great buy-in for technology and would be able to create enthusiasm for any topic they reported upon (even school rules!) just because the format is like TV! Also teachers should be attending NCCE conferences <http://www.ncce.org/> (2010 in Seattle) as both participants and presenters! It is the coolest!

- 1** Just being able to expand a lesson by looking up more information on the web and flashing it onto a classroom sized screen. What a great resource!
- 1** The smart boards and how they transfer what you write on them to the computer.
- 1** The use of smart boards in the classroom, software & proper technology for student's with physical and/or writing disabilities to speak and have the computer type what the student is trying to communicate.
- 1** When in Australia last year, I visited a school where every classroom had a Smartboard. They LOVED them and used them EVERY day. For kindergarten students, it's tech that that is interactive and hands-on. I think I would love one in my classroom and would use it.

[Go back to Management Interface](#)

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