

Student Name _____ Student ID _____

Student's parents will be regularly informed of progress toward annual goals through periodic IEP progress reports. The IEP progress reports will indicate the extent to which progress is sufficient to enable the student to achieve the IEP goals by the end of the school year. The IEP progress reports will be issued as often as report cards are issued to parents of nondisabled students. IEP progress reports are sent home with the student. Parents are to sign an enclosed signature page to indicate receipt of the progress report, and have their child return the signature page to the special education service provider.

IEP Progress Report

Directions to Parents/Guardians: Please sign the enclosed signature page to indicate receipt of this progress report. Have your child return the signature page to the special education provider. Returning a signed signature page informs the special education provider that you have received the report. Any questions about report content should be directed to your child's special education provider.

Measurable Annual Goal

Behavior and Timeline	Baseline to Goal Level	Evaluation Tool
_____ will ____ increase __ decrease _____ _____ _____ by the anniversary date of this IEP.	Baseline performance: Goal level performance:	__ standardized tests __ criterion-referenced tests __ systematic observation __ portfolios __ checklists/rating scales __ curriculum-based measurement __ precision teaching __ inventories/surveys __ teacher-developed tests __ rubrics

Ratings **4** = Objective met **3** = Significant progress made **2** = Some progress made
 1 = Little or no progress made **NA** = Not applicable this grading period

Objective/Benchmark

Behavior	Criterion	Date _____	Date _____	Date _____	Date _____
		Rating _____ Current Performance:	Rating _____ Current Performance:	Rating _____ Current Performance:	Rating _____ Current Performance:

Behavior	Criterion	Date _____	Date _____	Date _____	Date _____
		Rating _____ Current Performance:	Rating _____ Current Performance:	Rating _____ Current Performance:	Rating _____ Current Performance:

Behavior	Criterion	Date _____	Date _____	Date _____	Date _____
		Rating _____ Current Performance:	Rating _____ Current Performance:	Rating _____ Current Performance:	Rating _____ Current Performance:

Comments: _____