

Student Name _____

Specially designed instruction is instruction that is delivered to students with IEPs that involves (1) modified content, (2) modified methodology, or (3) modified delivery of instruction (WAC 392-172-045 (4)(a)). It is provided by appropriately qualified special education/ESA certificated staff, or designed and supervised by this staff and carried out by general education certificated personnel or trained classified staff pursuant to a properly formulated IEP so that the needs of the student and services provided to the student will be clear to the parents and other IEP service providers. Student progress must be monitored and evaluated by special education/ESA certificated staff (WAC 392-172-045). If specially designed instruction is to be delivered by a certificated general education teacher or a trained classified staff member, a **plan** must be developed.

Plan for Non-Special Education Certificated Staff to Provide Specially Designed Instruction

Date of plan development _____

Provider Information

IEP case manager _____ Building _____

Job Title of Service Provider Under this Plan _____

Targeted IEP Goals/Objectives

Check all areas to be targeted by this specially designed instruction plan.

reading written expression mathematics behavior social skills
 study skills adaptive/daily living skills vocational communication motor development
 preacademic other: _____

Training

What knowledge and skills does the non-special education certificated provider need to develop and/or demonstrate in order to provide specially designed instruction in the targeted goal/objective areas?

What methodologies will be used to prepare the individual for providing specially designed instruction? (check all that apply)

demonstration and modeling of knowledge/skills by certificated staff
 reading and discussion of the targeted knowledge and skills
 attending a workshop addressing the development of targeted knowledge and skills
 other

Monitoring Implementation and Student Progress

Who will monitor the implementation of the specially designed instruction, and provide feedback to the service provider?

certificated/licensed staff building administrator other: _____

How often will the individual providing the specially designed instruction be observed? daily weekly monthly

How will feedback be given to the individual providing the specially designed instruction?

face-to-face conversations with written documentation
 through written communications (e.g., logs, e-mail, use of implementation checklists)
 other: _____

If implementation problems occur and/or student fails to make progress, what actions will be taken?

How often will the IEP case manager monitor the student's performance? daily weekly monthly

If not already specified, how will the building administrator be involved in the observation/feedback process?

Signatures

Special Education Certificated/Licensed Staff

Building Administrator

Service Provider of Targeted Specially Designed Instruction

Other: _____

A copy of this plan was sent to the parent on _____ by _____.

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Goal/Objective Instructional Intervention Plan

Attach a Goal/Objective Instructional Intervention Plan for each goal addressed by this plan.

Measurable Annual Goal

Behavior	Baseline to Goal Level	Evaluation Tool for Measuring Progress
<p>_____ will ___ increase ___ decrease</p> <hr/> <p>before or by the anniversary date of this IEP.</p>	<p>Baseline performance:</p> <p>Goal level performance:</p>	<p>___ standardized tests ___ criterion-referenced tests ___ systematic observation ___ portfolios ___ checklists/rating scales ___ curriculum-based measurement ___ precision teaching ___ inventories/surveys ___ teacher-developed tests ___ rubrics</p>

Objective/Benchmark

Behavior	Criterion	Specially Designed Instruction	Data Collection
			<p>What:</p> <p>How:</p> <p>When:</p>

Behavior/Condition	Criterion	Specially Designed Instruction	Data Collection
			<p>What:</p> <p>How:</p> <p>When:</p>

Behavior/Condition	Criterion	Specially Designed Instruction	Data Collection
			<p>What:</p> <p>How:</p> <p>When:</p>