

Student Name _____

The Individualized Transition Plan (Ages 14 – 16) is designed to clearly communicate to the parents, student and providers the transitional services that will be made available for the student. The ITP (Ages 14- 16) is individualized to reflect the unique needs of the student and how these needs will be addressed to permit the student to transition to post -school activities.

Individualized Transition Plan Ages 14-16

High School Units/Graduation ___not applicable because of grade level

Anticipated date of graduation _____ Course of study focus: ___ jr/college prep ___ vocational/trade ___ other

Number of credits completed _____ Number of credits remaining _____ Grade point average _____

Summary of Functional Vocational Evaluation and Present Levels of Performance in the Area of Transition (Information may be provided here or included in the present levels of performance section of the IEP.)

Student Interests

Student Aptitude

Student Achievements

Desired Post-School Outcome

Indicate projected activity in each area.

Post-secondary Education

___ college program (4 years)

___ adult education

___ community/technical college program (2 years)

___ other: _____

Employment

___ competitive

___ other: _____

___ supported

Community Living

___ independent

___ family

___ supported

___ other: _____

Recreation/Leisure

___ independent

___ family

___ supported

___ other: _____

Transportation

___ independent

___ supported

___ other: _____

___ public

___ family

Student Name _____

Proposed Course of Study to Achieve Desired Post-School Outcomes

Academic Courses:

Elective Courses:

Vocational Courses/Activities:

Community-based Activities:

Daily Living Activities: