

Student Name \_\_\_\_\_

The Individualized Transition Plan (Age 16) is designed to clearly communicate to the parents, student and providers the transitional services that will be made available for the student. The ITP (Age 16) is individualized to reflect the unique needs of the student and how these needs will be addressed to permit the student to transition to post-school activities.

## Individualized Transition Plan Ages 16+

**High School Units/Graduation** \_\_\_not applicable because of grade level

Anticipated date of graduation \_\_\_\_\_ Course of study focus: \_\_\_ jr/college prep \_\_\_ vocational/trade \_\_\_ other

Number of credits completed \_\_\_\_\_ Number of credits remaining \_\_\_\_\_ Grade point average \_\_\_\_\_

### Transfer of Rights

This student will be age 18 prior to the next annual IEP. \_\_\_ yes \_\_\_ no

If yes, student and parents were informed of rights that will be transferred to student on reaching age of majority.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

### Summary of Functional Vocational Evaluation and Present Levels of Performance in the Area of Transition (Information may be provided here or included in the present levels of performance section of the IEP.)

**Student Interests**

**Student Aptitude**

**Student Achievements**

Student Name \_\_\_\_\_

**Desired Post-School Outcome**

Indicate projected activity in each area.

**Post-secondary Education**

- college program (4 years)
- adult education
- community/technical college program (2 years)
- other: \_\_\_\_\_

**Employment**

- competitive
- other: \_\_\_\_\_
- supported

**Community Living**

- independent
- family
- supported
- other: \_\_\_\_\_

**Recreation/Leisure**

- independent
- family
- supported
- other: \_\_\_\_\_

**Transportation**

- independent
- supported
- other: \_\_\_\_\_
- public
- family

**Proposed Course of Study to Achieve Desired Post-School Outcomes**

**Academic Courses:**

  

**Elective Courses:**

  

**Vocational Courses/Activities:**

  

**Community-based Activities:**

  

**Daily Living Activities:**

**Interagency Responsibilities and/or Linkages**

Statement of the involvement of organizations/agencies necessary to meet the student’s transition needs. This involvement may range from information gathering to actual initiation of a formal referral or the provision of services. If an agency fails to provide agreed-upon services, a meeting must be held as soon as possible to identify alternative strategies, and if necessary, revise the ITP.

Agency	Purpose	Team Member Responsible for Making Contact	Date Contact to be Completed

Student Name \_\_\_\_\_

**Measurable Annual Goals and Objectives/Benchmarks**

The purpose of the measurable annual goals and objectives/benchmarks is to outline the student's instructional program derived from the present levels of performance and most recent evaluation.

**Measurable Annual Goal**

Behavior	Baseline to Goal Level	Evaluation Tool for Measuring Progress
_____ will ____ increase ____ decrease _____ _____ before or by the anniversary date of this IEP.	Baseline performance:  Goal level performance:	<input type="checkbox"/> standardized tests <input type="checkbox"/> criterion-referenced tests <input type="checkbox"/> systematic observation <input type="checkbox"/> portfolios <input type="checkbox"/> checklists/rating scales <input type="checkbox"/> curriculum-based measurement <input type="checkbox"/> precision teaching <input type="checkbox"/> inventories/surveys <input type="checkbox"/> teacher-developed tests <input type="checkbox"/> rubrics

**Objective/Benchmark**

Behavior	Criterion	Evaluation Tool for Measuring Progress	Timeline
		<input type="checkbox"/> standardized tests <input type="checkbox"/> criterion-referenced tests <input type="checkbox"/> systematic observation <input type="checkbox"/> portfolios <input type="checkbox"/> checklists/rating scales <input type="checkbox"/> curriculum-based measurement <input type="checkbox"/> precision teaching <input type="checkbox"/> inventories/surveys <input type="checkbox"/> teacher-developed tests <input type="checkbox"/> rubrics	<b>Initiated:</b>  <b>Projected date for completion:</b>

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